

**FAS (Functional Academic Skills)** – These classrooms are for mentally challenged students who need academic skills geared toward success in everyday life such as purchasing groceries or reading road signs.

Eligibility for these classes is hinged on the student being intellectual disabled and having deficits in adaptive behavior. Intellectual Disability means significantly sub-average general intellectual functioning, existing concurrently with deficits in adaptive behavior and manifested during the developmental period that adversely affects a child's educational performance. A student with intellectual disability is one who has been determined to be functioning at two or more standard deviations below the mean on individually administered scales of verbal ability, and either performance or nonverbal ability, and who concurrently exhibits deficits in adaptive behavior. Intellectually Disabled students generally have an IQ of below 70.

In the FAS classes, students may have an IQ in the low 70's and have adaptive behavior delays that will facilitate an eligibility code of ID. Most FAS students have IQ's below 70 but above 65. This class provides a much more academically based functional program than the FLS class.

Most students who are in the FAS classes are students who will continue in school until they reach the age of 21 or the school year they turn 22 if their birthday falls after September 1 of that school year. For some FAS students, their families will make the decision that they should graduate at 18 with an IEP diploma.

**FLS (Functional Life Skills)** - These classrooms are for mentally challenged students who need functional skills for life such as feeding, cooking, and grooming. Most of the students in the FLS classes will be in the school district until they age out at twenty-two years old.

Eligibility for these classes is hinged on the student being intellectual disabled and having deficits in adaptive behavior, i.e., they need to learn self-help skills such as tying their shoes, personal hygiene, etc. Intellectual Disability means significantly sub-average general intellectual functioning, existing concurrently with deficits in adaptive behavior and manifested during the developmental period that adversely affects a child's educational performance. A student with intellectual disability is one who has been determined to be functioning at two or more standard deviations below the mean on individually administered scales of verbal ability, and either performance or nonverbal ability, and who concurrently exhibits deficits in adaptive behavior. Intellectually disabled students generally have an IQ below 70.